



# Jesus loves everyone.

## Bible Story

### Matthew Matthew 9:9-10

Jesus asks Matthew to follow Him and be His friend, even though Matthew has made bad choices.



### MEMORY VERSE

“Love each other in the same way I have loved you.”  
John 15:12, NLT

## Talk About the Bible Story

Open the Bible together and read Matthew 9:9-10 or watch the video together on the Parent Cue app.

### Engagement Questions

- Who does Jesus love?
- If Jesus came to your house, what food would you make for Him?

### Faith and Character Activity

Scan the QR code below for activities to guide kids at every phase to trust Jesus in a way that changes how they see God, themselves, and the rest of the world.

Scan the QR code to get started



### Prayer

“Dear God, thank You for sending Jesus to show us how much You love us and how we should love each other. Please help us love like Jesus. You’re the best, God. In Jesus’ name. Amen.”

Weekly Parent Cues →

# Preschool

ENGAGE IN EVERYDAY MOMENTS TOGETHER



## Morning Time

When you go into your child’s room, cuddle them and say: “Good morning, [child’s name]! Let’s start the day naming people Jesus loves. Jesus loves me, and Jesus loves you, and Jesus loves... *(name several people together)*. Jesus loves everyone!”



## Cuddle Time

Cuddle with your child and pray: “Dear God, thank You for sending Your Son, Jesus, to love [name of family members]. We know Jesus loves all of these people because Jesus loves everyone.”



## Drive Time

While on the go, look for buses. Talk about how Jesus loves everyone on each bus, because Jesus loves everyone!



## Bath Time

Add toy cars or people to bath time. Encourage your child to make them follow each other along the edge of the tub and through the water. Talk about how Jesus told Matthew to follow him. So, Matthew got up and followed Jesus!

### More Ways to Engage with Your Kid

### Faith & Character Activities



### Worship Song of the Month



### Download the Parent Cue app

AVAILABLE FOR APPLE AND ANDROID DEVICES

