

## Christmas Playlist: Let heaven and nature sing

Christmas is celebrating  
Jesus, God's greatest gift.



### MEMORY VERSE

"[Mary] is going to have a son.  
You must give him the name  
Jesus. That's because he will  
save his people from their sins."  
Matthew 1:21, NIV

### Talk About the Bible Story

Open the Bible together and read John 1:1-5, 14 or watch the video together on the Parent Cue app.

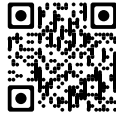
### Engagement Questions

- Is Jesus important to you? Why or why not?
- How has Jesus shown that He loves you?
- How can remembering **God always had a plan to send Jesus** bring you joy?

### Faith and Character Activity

Scan the QR code below for activities to guide kids at every phase to trust Jesus in a way that changes how they see God, themselves, and the rest of the world.

Scan the QR code  
to get started



### Prayer

"Dear God, we are so thankful that You always had a plan to send Jesus so that we could have a relationship with You. We know You love us so much because You gave us the best gift ever! Help us to remember that You are always with us no matter what we're going through. We love You, and we pray these things in Jesus' name. Amen."

Weekly Parent Cues →

# Elementary

ENGAGE IN EVERYDAY MOMENTS TOGETHER



### Morning Time

As your kid starts their day, tell them how much you love that they are a part of your family.



### Meal Time

At a meal this week, have everyone at the table answer this question: "Have you ever made plans to do something? What are some things that were part of your plan?"



### Drive Time

While on the go, ask your kid: "If you could plan something to do as a family or with a friend, what would you plan?"



### Bed Time

Pray for each other: "God, thank You for sending Jesus to show us how much You love us and others by His life, death, and resurrection."

### More Ways to Engage with Your Kid

#### Faith & Character Activities



#### Worship Song of the Month



#### Download the Parent Cue app

AVAILABLE FOR APPLE AND ANDROID DEVICES

